

# Indianapolis

NEW SKILLS  
READY NETWORK



## THE VISION



Indianapolis youth and young adults have equitable access to integrated academic and career experiences that empower them to follow career pathways that lead to economic mobility and future prosperity.

## THE TEAM



EmployIndy	Indianapolis Public Schools
Indianapolis Public Schools	Indiana University-Purdue University Indianapolis
Indiana Department of Education	Governor's Workforce Cabinet
Ascend Indiana	Indiana Commission for Higher Education
Ivy Tech Community College	

## THE BIG BETS FOR YEAR FIVE (April 2024 – April 2025)



- Begin piloting the Career Advising Framework with the goal of impactful career guidance culminating in a living career plan that applies beyond high school. The goal will be that all students have a solid career and academic plan and access to the Talent Bound continuum of career-connected learning.
- Launch Talent Bound 2.0 - EmployIndy's Career-Connected Learning (CCL) Intermediary Initiative connecting businesses to K12 partners and students. The EI Talent Bound team will expand their CCL goals prioritizing an increase in the "experience" level of CCL, as defined in the career advising framework. The team will also implement a consultative sales/client success approach to secure more employers into the WBL continuum and ensure employers are equipped to host experiences.
- In alignment and partnership with the IU Chancellor's vision, the team will expand IU Seamless Admissions to all (38) Marion county high schools.

## THE PRIORITY SECTORS



BUSINESS



CONSTRUCTION



ENGINEERING



HEALTHCARE



IT



MANUFACTURING

## SUSTAINABILITY ACTIONS



**Implemented:** Secured funding from community partners to support key programs, including seamless admissions and Sophomore Internship Program.

**Implemented:** EmployIndy will continue serving as intermediary to ensure key pathway initiatives continue and expand.

**To Do:** Will complete and disseminate a landscape analysis for the career advising framework, highlighting where gaps exist.