# Denver



## THE VISION



The pathways themselves must have greater racial, gender, and economic diversity so that all learners, but especially those from our most vulnerable communities, enroll in, persist through, and complete credentials of value and secure high living wage employment.

# THE TEAM



The Attainment Network Denver Public Schools Colorado Department of Education Colorado Department of Higher Education Colorado Community College System

Emily Griffith Technical College Metropolitan State University of Denver **Community College of Denver** University of Colorado Denver Colorado Workforce **Development Center** 

### THE BIG BETS FOR YEAR FIVE (April 2024 – April 2025)

Continue cross-sector working groups to implement and support continuous improvement of stackability/alignment of industry recognized credentials, postsecondary articulation, WBL, and PLA with relevant skills and credits (in existing/targeted pathways).

Develop resources and best practices for educators and employers for continued implementation/scaling of pre/apprenticeship pathways.

Update statewide WBL & career advising resources, gathering feedback to identify needs for further depth to support practitioner implementation, and launching targeted training for NSRI partners.

Codify ongoing processes for efficient collection of high-quality qualitative & quantitative data, to include internal reporting calendars that enable cross-partnership transparency of relevant data and collaborative analysis.

Inform recommendations for the implementation needs for a statewide longitudinal data system to enable comprehensive analyzation of the impact of career connected pathways, and support the development of learner and employment records.

Analyze schools participating in postsecondary workforce readiness state programs to document positive outcomes to share out to partners/stakeholders.

### SUSTAINABILITY ACTIONS

**Implemented:** Aligned accelerator opportunities in CTE. Concurrent Enrollment. WBL, and Industry Credentials in priority pathways.

**Implemented:** Supported the development of implementation resources like the CDHE Stackable Credential Pathway toolkit & Career Connected Campus Designation with priority compo*nents of high-quality pathways* to expand and scale statewide.

**To Do:** Developing strategic priorities, timeline, and local partner supports for implementation of statewide big blur recommendations with CO intermediaries and state education & workforce agency taskforces.

THE PRIORITY SECTORS



BUSINESS ENGINEERING



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