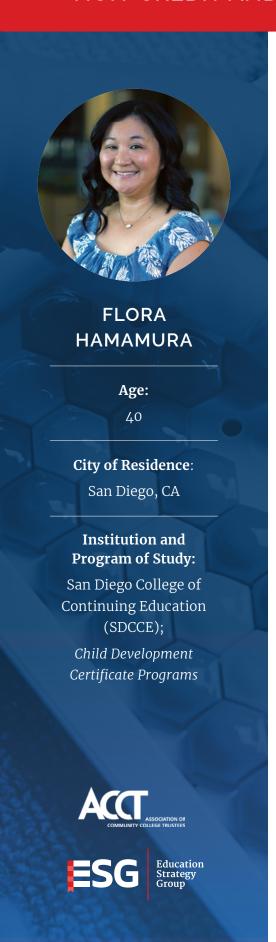
## NON-CREDIT AND CREDIT ALIGNMENT: A STUDENT STORY



### What are your plans for your future?

To obtain my child development permit, which will enable me to work in the early childhood education field. I plan to work with and teach preschool age children, which is something I've always wanted to do.

## Why did you enroll in a non-credit program?

My daughter had just turned four in early 2022; we had just come out of COVID closures and I was trying to figure out what was next for me. My friends suggested we join them for the Child Development programs at SDCCE. It was a great experience for both me and my daughter, and their certificate programs and information they provided for career opportunities were very helpful. I already knew I wanted to work in the Early Childhood Education field, so the classes were perfect for me.

#### What prompted you to transition to a credit program?

Once I took several courses with SDCCE, and they provided more information and guidance for career opportunities, I was able to set a path for credit program courses. I learned that for the work that I am looking to do, there is a minimum of credit courses required, and that a permit or degree is needed to be qualified. Once my daughter started spending more time in her school, I felt like I was ready for more coursework. I am taking several courses within the SDCCE child development program that offers credits, as well as taking courses with SDCCD through their child development program.

# What recommendations do you have to faculty and staff who are working to improve the student experience across noncredit and credit?

There are a lot of international students and families, and people new to the US, and they have their own specific needs and questions which may require more support. So, providing the information on the website or on handouts and flyers makes it easier to view and understand prior to enrolling in the programs.