Frame Your Program
Craft a clear framework for how and when to provide access to social capital concepts, skill building, and experiences.

Scope It Out
Customize a scope and sequence for social capital concepts, expectations, and measures of success by grade level.

Identify Gap Areas
Make a plan for addressing gap areas, including building or purchasing tools.

Write Your Plan
Plan for implementing, monitoring, and evaluating the strategies and activities you’ve identified in your scope and sequence.

Center Equity And Asset-Based Strategies
Identify additional supports needed to better ensure the participation of all students, particularly first generation college-going students, those with diverse learning needs, and English language learners.

Train Your Team
Develop a training plan that encourages buy-in, customizes for the audience, and equips plan implementers or advocates for driving the work.

Prepare Your Partners
Consider the strengths of your partners, how they will be engaged, and what they need to be prepared to support students in this work.

Implement Your Plan: Introduce And Translate Social Capital Concepts
Define social capital for students and why it is an important and renewable resource, particularly as they are planning for college and career.

Implement Your Plan: Map And Assess Current Relationships
Help students visualize who is in their network through a relationship mapping exercise.

Implement Your Plan: Build Student Social Capital Toolkits
Equip students with the tools and skill sets to increase their confidence, agency, and ability to communicate about themselves.

Implement Your Plan: Expand And Mobilize Student Professional Networks
Provide students with opportunities to practice networking and share follow-up strategies that allow them to stay connected to the new additions to their network.

Monitor & Adjust
Review student data on a regular basis in normal planning and curriculum cycles and allow for staff and teachers to also provide their feedback.

Annually Reset
Spend time reflecting on where you made an impact, what could be improved, and where you see opportunities for strengthening the work moving forward.