TIPTON COUNTY SCHOOLS





PRIORITY

1 Early and intentionally target interventions to reduce off track students in the 9th grade.



KEY ACTIONS & MILESTONES

- Define, normalize, and regularly measure 9th grade on track.
- Administer pre-ACT 8/9 for all grade 8/9 students as benchmark and bridging data points.
- · Pilot aligned orientation and bridge conversations.
- Develop an identification process for early warning indicators of 9th grade off track.
- Develop a tiered intervention plan for 9th grade aligned to early warning indicators (Class of 2026 — plan to begin fall 2022).

INDICATORS OF PROGRESS

- End-of-course (EOC) data (English I and Algebra I EOC outcomes are improved from prior cohorts)
- Decrease in off track students based on new definition
- Increase in awareness and socialization of the definition of on vs. off track metrics

PRIORITY

2 Increase FAFSA Completion of the expected graduates, with a focus on closing gaps between demographic groups.



KEY ACTIONS & MILESTONES

- · Quantitative review of FAFSA completion data.
- Develop FAFSA Frenzy Campaign for 2022–23, inclusive of feedback from the 2021–22 campaign and inclusion of community partners.
- Develop and train staff on TN Promise FAFSA data tracker.

PRIORITY

3 Understand college intention and matriculation data for future action and intervention planning.



KEY ACTIONS & MILESTONES

- Input and analyze National Student Clearinghouse (NSC) Student Tracker data.
- · Implement consistent senior exit surveys.
- Create seamless enrollment pathway relationships with high-volume matriculation sites.

INDICATORS OF PROGRESS

- Number of students completing the Tennessee Promise application
- Number of community partners engaged in FAFSA Frenzy campaign
- Number of FAFSAs completed (future years)

INDICATORS OF PROGRESS

- · Number of staffed trained on NSC data usage
- Increased awareness of feeder institutions and good steward campuses to Tipton County students
- Build awareness of student exit plans (participation in a senior exit survey to match and analyze with NSC data)