

PRIORITY

1 Accelerate and align academic pathways.

9th Grade On Track Potential for Advanced Coursework High-Quality Pathway Participation

METRICS OF FOCUS

KEY ACTIONS & MILESTONES

- Develop an updated MNPS Pathways Framework, including common definitions of “pathways,” “high-quality pathways,” and “transitions”; an asset map of pathways available by school; and connections between high school pathways and postsecondary opportunities and credentials.
- Use MNPS Pathways Framework to inform strategic planning and the plan for Academies of Nashville.
- Develop Early Postsecondary Opportunity (EPSO) Choice Toolkits.
- Use MNPS Pathways Framework to conduct a review of current EPSO offerings districtwide and make recommendations to enhance offerings.

SAMPLE INDICATORS OF PROGRESS

- Finalize and distribute MNPS Pathways Framework
- Finalize EPSO Choice Toolkits for principals and families and distribute to all MNPS high schools
- Complete EPSO review and recommendations by October 2022
- Percentage of pathways with at least one aligned EPSO; Percentage of students enrolled in at least one EPSO by SY23

PRIORITY

2 Enhance college and career counseling.

9th Grade On Track College Applications College Match FAFSA Completion

METRICS OF FOCUS

KEY ACTIONS & MILESTONES

- Support enhanced integration of CCR partner organizations into schools to ensure a baseline of CCR support districtwide.
- Better integrate intentional CCR advising into student transition plans, with a focus on both middle school and high school. Once available, incorporate the MNPS Pathways Framework and EPSO toolkit into middle school advising conversations.
- Develop an internal landscape map of positions available to support college and career advisory functions.
- Develop a plan for shared ownership and oversight between CCR and Counseling/Support Services.
- Develop (or identify) an optional training series available to classroom teachers in college and career readiness advising functions.

SAMPLE INDICATORS OF PROGRESS

- Number and percentage of students provided support by at least one partner organization
- Principal ratings of collaboration with, trust in, effectiveness of CCR partner orgs
- Percentage of transition plans with evidence of CCR
- Percentage of HS with identified CCR support teams; Ratio of students: CCR support positions

PRIORITY

3 Embed college and career success culture in schools.

Seamless Enrollment Gateway Course Completion

METRICS OF FOCUS

KEY ACTIONS & MILESTONES

- Clearly define “college and career culture” at MNPS; Adopt grade-level milestones adopted via New Skills Ready Network.
- Develop a data system for monitoring grade-level milestones collecting, analyzing, and communicating postsecondary outcomes for students.
- Develop instructional modules aimed at MS–HS students to introduce ALL students to college and career options and promote college and career culture.
- Develop communications plan and/or educational series for parents around college and career options.
- Develop guidance to include in ESSER Spending Guidebook on how principals can use ESSER dollars to promote college and career success cultures.

SAMPLE INDICATORS OF PROGRESS

- Percentage of students meeting grade-level milestones
- Percentage of students achieving Ready Graduate status
- Percentage of middle school students taking courses of rigor
- Number of information sessions created + attendance
- Percentage of schools allocating ESSER funding directly to CCR