**Action Plan**

**Hamilton County Schools**

### Key Actions & Milestones

1. **Develop more high-quality dual enrollment pathways.**
   - Obtain GPA data to allow for a full analysis of the impact of dual enrollment.
   - Conduct analysis with GPA added in and share during in-person visit. During the visit, identify three high schools to be the focus for school year 2023 and specific strategies for spring 2022 to expand dual enrollment and improve micro college.
   - Create school specific strategies for three target high schools, including: engaging school leaders and staff, mindset shift, training, and accountability plans for school year 2023.
   - Early College: Successful launch of the UT Chat program in fall 2022 for students with a 2.8 GPA or above.

2. **Increase the quality and equity in early postsecondary opportunity (EPSO) participation and completion.**
   - Integrate National Student Clearinghouse (NSC) and EPSO data, and review with Momentum Metrics team to determine additional research questions and data needed.
   - Obtain historic GPA data from the data team.
   - Integrate GPA into NSC data and create a workable dashboard.
   - Meet with the full Momentum Metrics team to review the data and determine how historic dual enrollment data and outcomes will shape the future dual enrollment programs.
   - Obtain grant from TN Score to fund the development of a real-time tracking tool.
   - Meet with users (school counselors, principals, etc) to understand how they would use the tool.
   - Design a plan for EPSO tracking to be approved by the data and programmatic team. Based on final plan, work towards tool development and delivery.

### Key Indicators of Progress

- Estimated number of spots for dual enrollment for students with below a 3.0 GPA (Fall 2022)
- Number of students who are enrolled in dual enrollment and distribution of students across the high schools (Fall 2023)

- EPSO Enrollment across high schools and program types