

## PRIORITY

**1** CMCSS needs to establish a systematic process for ensuring all students have access to postsecondary opportunities.

FAFSA Completion      College Applications      Seamless Enrollment

METRICS OF FOCUS

## KEY ACTIONS & MILESTONES

- CMCSS will have a district-level staff member who creates, maintains, evaluates, and oversees a process to ensure all students have access to postsecondary opportunities.
- CMCSS will ensure each high school has a College & Career Readiness (CCR) Coordinator who is responsible for participating in professional development on and ensuring fidelity to the processes created by CMCSS so that every student has access to postsecondary opportunities.
- CMCSS will have a systematic plan that is communicated to all building-level administrators, counselors, students, and families, and promotes postsecondary opportunities for all students.

## INDICATORS OF PROGRESS

- Number of seniors completing the Tennessee Promise application
- Number of seniors completing the FAFSA
- Number of seniors completing a college application
- Number of students being lost to summer melt

## PRIORITY

**2** CMCSS leaders need access to real-time data for all students, including a user-friendly data tracking system.

9th Grade On Track      High-Quality Pathway Participation

METRICS OF FOCUS

## KEY ACTIONS & MILESTONES

- CMCSS leaders will have access to a data system that allows for real-time tracking of student progress toward graduation.
- CMCSS leaders will be trained in how to use the data tracking system and assist teachers in better understanding data available for students. Schools will build upon best practices in 9th and 12th grade and ensure that all grade levels are addressed by the support system.
- CMCSS will collect and analyze stakeholder feedback on the pilot, determine its effectiveness, and identify next steps.

## INDICATORS OF PROGRESS

- Percentage of at-risk/off-track 9th grade students identified, based on available data, by school leaders
- Percentage of high school teachers trained to utilize data to create differentiated instructional groups and be aware of areas of strengths and weaknesses for all students