

## PRIORITY

## 1 Programs and Policies



9th Grade On Track

METRIC OF FOCUS

## KEY ACTIONS &amp; MILESTONES

- Have students clearly establish and declare a CCMR pathway and/or career cluster in junior high.
- Create a granular report of student data that is updated regularly for principals and administrators to access to determine on track status of all 9th grade students.
- Use existing PSAT and other data and systems to establish vertical inclusion, support, and student success in Advanced, AP, IB, Dual Credit, and OnRamps courses grades 5–11.
- Work with school counselors to strengthen the PGP process with 9th grade students to assist with tracking student pathways and monitoring student progress.
- Create CTE pathway information pages.
- Implement support systems at each high school that include "on-track" counseling support, tutoring support, mentoring and after school programs

## SAMPLE INDICATORS OF PROGRESS

- Evidence of planned and purposeful cross-functional work that impacts campus CCMR outcomes.
- Evidence of closing gaps: Improved 9th grade success, DC/AP/OnRamps enrollment, and postsecondary enrollment for all student groups

## PRIORITY

## 2 Leadership and Vision



Seamless Enrollment

METRIC OF FOCUS

## KEY ACTIONS &amp; MILESTONES

- Development of a postsecondary transition equity plan based on district needs assessment.
- Implement intensive campus-based supports to help students successfully transition into postsecondary education and training, military, and the workforce. (Dallas County Promise model).
- Provide differentiated support for students as they navigate postsecondary opportunities (FASFA, ApplyTx, etc).

## SAMPLE INDICATORS OF PROGRESS

- FAFSA completion increase
- College application increase

## PRIORITY

## 3 Data Use and Capacity



Seamless Enrollment

METRIC OF FOCUS

## KEY ACTIONS &amp; MILESTONES

- Identify a metric to be used to define 9th grade on track.
- Identify and develop a postsecondary readiness dashboard to include (FAFSA completion, College Application, postsecondary enrollment and completion, IBC work attainment).
- Create an internal data system to inform 9th grade on track identifiers.
- Design and Implement a response system to respond to the data for 9th grade off track and 9th grade on track.

## SAMPLE INDICATORS OF PROGRESS

- Submitting college applications, FAFSA completion, and "matching" with an institution where they are most likely to be successful
- Seamless enrollment directly after high school