

LOUISIANA ACTION PLAN



An Agenda for Increasing Postsecondary Attainment

ATTAINMENT GOAL BY 2030

CURRENT ATTAINMENT

47%

60%

Develop system/campus investment in Master Plan attainment goals

1

Action step(s):
Develop system and institution-specific data and goals

Upcoming milestone(s):
Board approval of institution and system goals

Outcome:
Institutional ownership of campus-specific completion goals based on Master Plan expectations with annual progress report provided to the Board

Develop a definition for quality non-degree credentials of value and a process for identifying high priority sectors

2

Action step(s):
Leverage ESG and NSC frameworks to draft definition; share with postsecondary and workforce systems and revise; develop a process for ongoing evaluation and approval of non-degree credentials of value

Upcoming milestone(s):
Board approves definition and criteria for determining quality non-degree credentials of value

Outcome:
Non-degree credentials of value are integrated in the assessment and planning processes for postsecondary completion and attainment

3

Launch Student Success Council

Action step(s):
Develop role, scope and mission for SSC; Board adopts the Council's role in Master Plan policy and efforts

Upcoming milestone(s):
Convene first meeting in October 2020

Outcome:
Directed focus on and oversight of implementation of student success strategies identified in the Board's Master Plan, including informing the structure of an attainment communications campaign

4

Implement Regional Planning Groups

Action step(s):
Identify regional entities best positioned to analyze and report on employment trends; collect and disseminate data on resilient jobs and skills; collaborate with education providers to crosswalk occupations/skills to credentials; coordinate with regional stakeholders to develop regional attainment goal and plan

Upcoming milestone(s):
First meeting with groups from each region to discuss mission, standards for credentials of value, institution goals, and priorities for postsecondary program development and delivery

Outcome:
Address immediate employment needs in response to COVID-19 and provide long-term coordination of strategies that help achieve regional attainment goals

How will Louisiana structure the strategies to close equity gaps?

This effort is to help ensure accountability exists for an accurate and consistent evaluation of how the Board evaluates success for attainment goals. Furthermore, this will help identify where there is a need to expand accessibility to credentials that lead to a meaningful career path and a livable wage, especially at a time when women and minorities are most seriously impacted in the workplace as a result of COVID-19.