

MAKING THE CONNECTION

TAKE ACTION

K-12 Districts and Schools

Achieving alignment in advising practices at scale will take coordination among multiple players dedicated to student success. Those in closest proximity to students can emphasize and enact relational advising, while those who are further can simplify and codify procedural advising.

Too few communities are currently prioritizing aligned advising. There's a role for each player.

Here's where to start in K-12 Districts and Schools:

GET STARTED

- Conduct a needs assessment and build a strategic plan to close equity gaps for students of color, low-income students, and first-generation students around postsecondary transitions.
- Create a College and Career Readiness Director position to coordinate support, build capacity of counseling staff, and lead the district's strategy around postsecondary transitions.
- Design and implement college and career readiness curricula.
- Build champions at the school leadership level for college and career readiness priorities.
- Build capacity, provide tools, and train all school staff to engage in college and career advising.
- Create a differentiated approach to targeting student supports.
- Collect and actively monitor disaggregated data, with a close eye on equity gaps, on the Momentum Metrics to target supports.

GO BOLD

- Hold principals accountable for demonstrating progress on Momentum Metrics.
- Restructure the school day to build in time for advisory or a required college and career readiness course.

