

# MAKING THE CONNECTION

## TAKE ACTION

## Federal Government

Achieving alignment in advising practices at scale will take coordination among multiple players dedicated to student success. Those in closest proximity to students can emphasize and enact relational advising, while those who are further can simplify and codify procedural advising.

Too few communities are currently prioritizing aligned advising. There's a role for each player.

**Here's where to start at the federal government level:**

### GET STARTED

- Incorporate Momentum Metrics into OCR collection, NCES Reporting, and College Scorecard.
- Expand national service grants, with a focus on postsecondary transitions, especially in communities serving predominantly students of color, low-income students, and first-generation students.
- Simplify the FAFSA, and eliminate the need for verification.
- Require higher education institutions to use standardized financial aid award letters, and create tools to help students and families compare across institutions and across states.
- Provide clarity and guidance to states and districts on how federal grant programs can be stitched together to strengthen advising.

### GO BOLD

- Develop funding streams that provide financial incentives to expand advising supports and facilitate K-12 and higher education partnerships, with additional funds for communities serving predominantly students of color, low-income students, and first-generation students.
- Create a federal campaign focused on expanding the role of advising and building social capital, particularly for students of color, low-income students, and first-generation students.

